

ADULTS 1

HELLO EVERYONE!

Debido a las circunstancias de público conocimiento, trabajaremos juntos en un breve repaso basado en la fotocopia de introducción, llamada '**Welcome!**' que ustedes ya tienen. También estarán incluidos los audios necesarios para completar las actividades y las respuestas de las mismas para que ustedes se autocorrijan. Encontrarán además links para practicar de forma online.

Recuerden que pueden resolver sus dudas de vocabulario con la aplicación diccionario *Wordreference* o cualquier otro diccionario online (<https://www.wordreference.com/>, <https://dictionary.cambridge.org/es/diccionario/ingles-espanol/>)

Esta vez, vamos a repasar los pronombres y los adjetivos posesivos. Ustedes ya tienen el material, de cualquier forma, les incluyo una captura de pantalla. Nos concentraremos en el ejercicio 5.

Si lo requieren, les dejo mi mail para cualquier consulta: missccultura@gmail.com

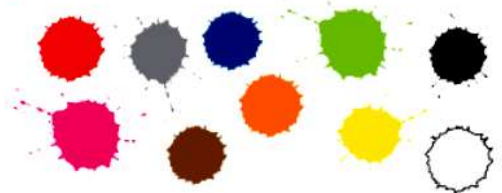
Stay safe! Take care of yourselves, your loved ones and our community!!





Welcome!

d Say these colours and spell the words.



e Write two words you know in English. Say the word and ask your partner to spell it.

f Listen to Conversation 4 and complete the name and address.

Mike K _____

_____ King's Road

A _____

g Work in pairs. Student A, tell Student B:
– your first and last name – your address.

Student B, ask Student A to spell their name and address. Write the information down. Then swap roles.



4 THE ALPHABET

a Listen to the letters of the alphabet and say them.



b Pronunciation Which letters have:

- 1 the same long sound as **see** /i:/
- 2 the same long sound as **day** /eɪ/
- 3 the same short sound as **egg** /e/

c Test a partner. Student A, point to a letter. Student B, say the letter.

5 POSSESSIVE ADJECTIVES

a Read and listen to Conversation 5. Underline the correct answer.

- A** This is a nice photo. This is *my / your* wife and *his / her* brother.
- B** Oh yes. Is that *our / your* flat?
- A** Yes, that's *our / their* flat in London.
- B** Mm, it's very nice.

b Complete the table.

our their her his

| | |
|-------------------|---------------------------|
| I live here. | This is <u>my</u> flat. |
| Do you live here? | Is this <u>your</u> flat? |
| He lives here. | This is _____ flat. |
| She lives here. | This is _____ flat. |
| We live here. | This is _____ flat. |
| They live here. | This is _____ flat. |

c Complete the sentences with a word from the table in 5b.

- 1 This is my brother. _____ name is George.
- 2 Jenny and Phil are old friends and that's _____ old car.
- 3 That's a good photo of you. And is that _____ daughter?
- 4 In this photo, we're on holiday with _____ friends Sue and Bill.
- 5 I know that girl in the photo. What's _____ name?

Let's begin with some revision. This video can help you revise POSSESSIVE ADJECTIVES:

<https://www.youtube.com/watch?v=rF070hPFbas>

| SUBJECT PRONOUN | | POSSESSIVE ADJECTIVE | |
|-----------------|-------------------|----------------------|---------------------|
| I | I have a shirt. | MY | My shirt is green. |
| YOU | You have a book. | YOUR | Your book is new. |
| HE | He has a pillow. | HIS | His pillow is soft. |
| SHE | She has a dog. | HER | Her dog is small. |
| IT | It has a bone. | ITS | Its bone is old. |
| WE | We have a bird. | OUR | Our bird is noisy. |
| YOU | You have a house. | YOUR | Your house is big. |
| THEY | They have a car. | THEIR | Their car is slow. |

| | |
|---|---|
| YOUR = Possessive Adjective - You need to bring your dictionary. | ITS = Possessive Adjective - The dog played with its ball. |
| YOU'RE = You are (contraction) - You're an excellent student. | IT'S = It is (contraction) - It's very hot right now. |

A) Please, do exercise 5a.

B) Now, it's time to do exercise 5b.

C) Finally, it's time to do task 5c.

D) Please, complete these two exercises. (You can write the answers on a separate sheet of paper)

D1) Choose the right words.

1. I'm going to wash MY / I hands.
2. Are you going to wash YOU / YOUR hair?
3. Is it HE / HER car?
4. This is OUR / WE school.
5. I / MY granddad's name's John.
6. Is she YOUR / YOU friend?
7. These are THEY / THEIR bikes.
8. Red is SHE / HIS favourite colour.
9. Volleyball is SHE / HER favourite sport.
10. I like this painting. ITS / IT colours are great.

D2) Complete the sentences with MY – YOUR – HIS – HER – ITS – OUR - -THEIR

1. **The boy** likes _____ his video game console.
2. **Mary** sees _____ mother every day.
3. **The cat** eats _____ food quickly.
4. **I** often forget _____ key.
5. **You** write notes in _____ phone.
6. **We** bring _____ books to class.
7. **The men** always bring _____ wives to the party.
8. **Mr Adams** teaches _____ class in the morning.
9. **They** never do _____ homework.
10. **We** love _____ school.

E) It's time to round this up! Complete this form about YOU 😊 and send it to me via email.

ALL ABOUT ME!

Name: _____
Birthday: _____

My Favorite Color:

A Few of My Favorite Things!
Animal: _____
Hobby: _____
Song: _____
Number: _____

My Favorite Quote:

My Favorite Food:

My Favorite Movie or TV Show:

My family

My Favorite Book:

ANSWERS

A) 5a. A-MY and HER B.YOUR A. OUR

B) 5b. HIS – HER – OUR – THEIR

C) 5c. 1. HIS 2. THEIR 3. YOUR 4. OUR 5. HER

D)

D1) 1. MY 2. YOUR 3. HER 4. OUR 5. MY 6. YOUR 7. THEIR
8. HIS 9. HER 10. ITS

D2) 1. HIS 2.HER 3.ITS 4.MY 5.YOUR 6.OUR 7. THEIR 8. HIS 9. THEIR 10. OUR

E) SEND ME THE INFORMATION SO I CAN GET TO KNOW YOU BETTER!!